GOVT DEGREE COLLEGE(W) NIDADAVOLE

DEPARTMENT OF ENGLISH

Remedial Classes

Introduction:

The department has a well-planned strategy that is implemented form time to time to address the issues of diversity in students learning levels. Identifying slow learners and providing them necessary help and guidance to help them overcome their academic problems

Objectives:

- To enhance the learning capabilities of the students
- To improve the confidence levels of the students
- To facilitate the self-directed learning
- To foster peer learning
- To aid students in catching up to their peers
- To create a supportive learning environment

Identifying Slow Learners:

Slow learners are identified on basis of their performance in;

- Previous semester results
- Class room tests, Ongoing continuous internal evaluation
- Difficulty in expression
- Comprehension difficulty
- Lack of attention
- Poor memory power
- Weak in rational thinking

Classes Schedule:

Remedial classes are scheduled before or after the class hours at the end of the semester after completion of the syllabus and in the preparatory period.

Methodology adopted for Remedial Classes:

Different student centric strategies are used for remedial classes to achieve desired level of learning

- Concepts are divided in small parts and explained in simple language
- Material will be provided for important topics
- University question bank will be provided
- Academic and personal counseling is given to students
- Revision of important topics is given
- Assignments and tests are given to assess the progress of the students
- Teachers communicate regularly with parents regarding performance of the students







SEM -I ENGLISH TIMETABLE FOR REMEDIAL CLASSES-2023-24

S.NO	DATE	TIME	TOPIC COVERED
1	08-01-2024	4 to 5 P.M.	Listening Skills
2	09-01-2024	4 to 5 P.M.	Articles
3	10-01-2024	3 to 4 P.M.	Tenses
4	11-01-2024	3 to 4 P.M.	Question Tags
5	12-01-2024	4 to 5 P.M.	Prepositions
6	13-01-2024	2 to 3 P.M.	Error Correction
7	17-01-2024	4 to 5 P.M.	Sounds of English

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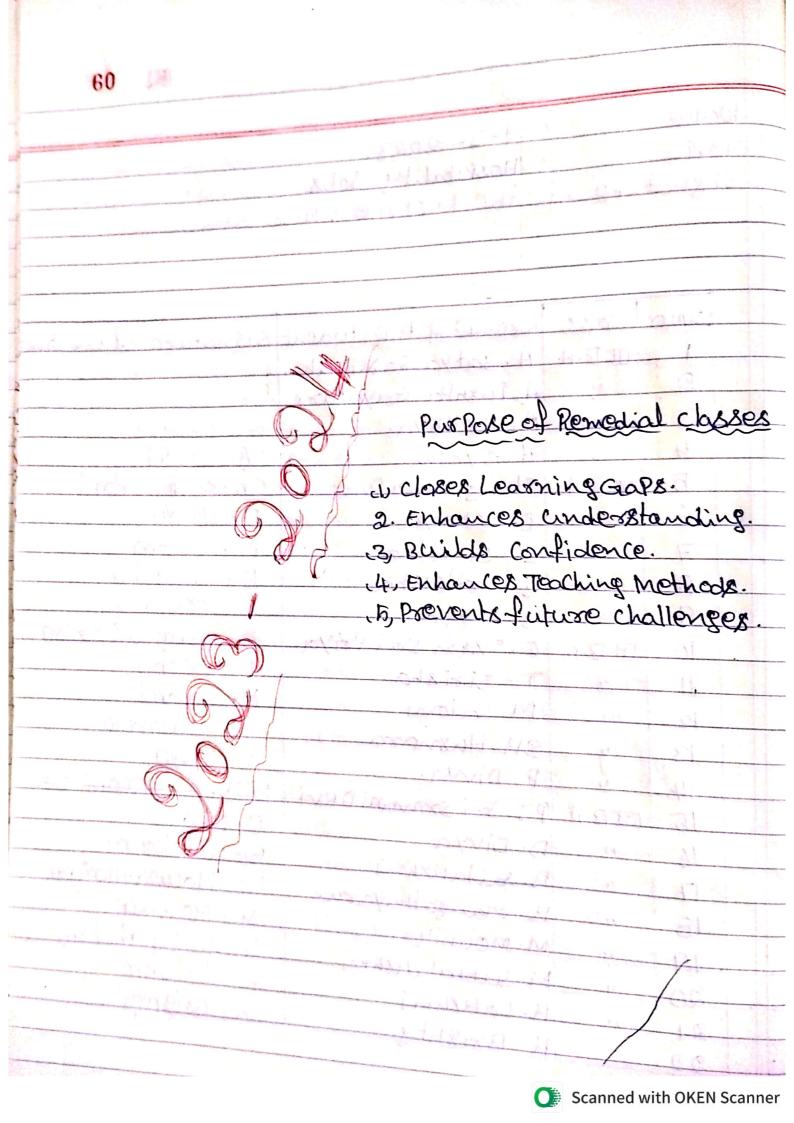
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SVD GOVERNMENT DEGREE COLLEGE FOR WOMEN, NIDADAVOLE

DEPARTMENT OF TELUGU

Remedial Classes

2023-24

Introduction

Remedial classes are essential in supporting students who are struggling with particular subjects, ensuring they catch up with the rest of the class. For the Telugu language, remedial classes aim to address gaps in reading, writing, comprehension, and overall language skills. This report outlines the objectives, methods, outcomes, and challenges involved in conducting remedial classes for Telugu at SVD GDC (W), Nidadavole.

Objectives of the Remedial Classes

The primary goals of the remedial classes were:

- **Improve Language Skills:** Strengthen foundational language skills, including reading, writing, and speaking in Telugu.
- Address Academic Gaps: Help students who have difficulties in specific aspects of the Telugu language such as grammar, vocabulary, and sentence structure.
- Enhance Comprehension: Improve the students' ability to understand and interpret Telugu texts.
- **Boost Confidence:** Provide a supportive and interactive environment for students to feel more confident in their Telugu language abilities.
- **Prepare for Exams:** Ensure students are well-prepared for exams, focusing on key topics from the curriculum.

Methodology

Curriculum Focus

The remedial classes were tailored to focus on the following key areas:

- Reading Skills: Regular practice with Telugu texts, focusing on pronunciation, fluency, and comprehension.
- Writing Skills: Practice with writing sentences, paragraphs, and essays, emphasizing correct grammar, punctuation, and vocabulary.
- **Grammar and Vocabulary:** Reinforcement of core concepts such as sentence construction, tenses, and vocabulary.
- **Listening and Speaking:** Activities to improve listening comprehension and speaking skills, such as storytelling, dialogues, and presentations.

Teaching Strategies

The following strategies were used to enhance the effectiveness of the remedial classes:

- Interactive Learning: Use of games, storytelling, and role-playing to make learning engaging and fun.
- **Individualized Attention:** Focused support for students with specific needs, providing one-on-one instruction whenever required.
- **Peer Learning:** Pairing stronger students with those who need more help, encouraging collaboration and mutual support.

- Multimedia Resources: Integration of audio and visual aids, such as videos, songs, and online resources, to reinforce language learning.
- **Repetition and Practice:** Frequent practice through written exercises, quizzes, and oral presentations to solidify understanding.

Schedule & Duration

- Frequency: Remedial classes were conducted week days.
- Duration: Each session lasted 1 hour.
- **Time Frame:** The program ran for one week, with a review at the end of each phase to assess progress.
- Total attended remedial classes students: 20

Outcomes and Impact

Improvement in Student Performance

The remedial classes resulted in notable improvement in several areas:

- Language Proficiency: Many students showed progress in reading fluency, with a better grasp of Telugu grammar and vocabulary.
- **Exam Results:** Follow-up assessments demonstrated improved scores in both written and oral Telugu exams, with some students moving from below-average to average or above-average grades.
- **Class Participation:** Students who were previously reluctant to speak in Telugu became more confident in participating during class discussions and activities.

Challenges Faced

Despite the success of the program, several challenges were encountered:

- **Time Constraints:** Limited time for remedial classes made it difficult to address all the areas of difficulty for every student.
- **Diverse Learning Levels:** There were wide variations in the language proficiency of students, making it challenging to address everyone's needs within the same session.
- **Resource Limitations:** Some students required more textbooks or learning aids to better understand the subject, but resources were limited.

Recommendations for Future Remedial Classes

To further enhance the effectiveness of remedial classes, the following recommendations are suggested:

- **Extended Duration:** Remedial programs should run for a longer period to allow deeper focus on complex language concepts and better mastery of skills.
- Additional Resources: Provision of more language learning materials such as textbooks, worksheets, audiovisual aids, and online tools would further support student learning.
- **Parent Involvement:** Involve parents by providing regular updates on their child's progress and suggesting home-based activities to reinforce learning.
- Ongoing Monitoring: Regular assessments and progress tracking should be implemented to adjust teaching methods based on student needs.
- **Increased Focus on Speaking and Listening:** Given the importance of communication skills, remedial classes could dedicate more time to speaking and listening activities.

Conclusion

The remedial classes for Telugu language have proven to be an effective means of addressing the language difficulties faced by students. With focused attention on foundational language skills, students have shown

significant progress in their Telugu proficiency. However, to maximize the impact, additional resources, extended time frames, and more personalized attention would further benefit the students.

List of the students:

- 1. Indarapu Maha Lakshmi
- 2. Kapakayala Leelaharathi
- 3. Komali Naga Venkata Satya
- 4. Kilarapu Silpa
- 5. Mallapu Pravallika
- 6. Mogasala Sai Durga
- 7. Rapaka Mercy
- 8. Uba Rani
- 9. Amabati Suvarnakumari
- 10. Attili Padmavathi
- 11. Ayinavalli Sandhya
- 12. Baipe Bhumika
- 13. Budigina Anajali
- 14. Chamakuri Dhana Lakshmi
- 15. Edarada Devi Hasini
- 16. Shaik Reshma
- 17. Alapati Teja Priskilla
- 18. Muppidi Madhurya
- 19. Bayye Manasa
- 20. Goka Kanaka Durga

Chapters covered in Remedial Classes:

1. Raajaneethi

- 2. Doumya Dharmopadeshamu
- 3. Palanati Bebbuli
- 4. Sandhulu, Samaasaalu
- 5. Seethaaravana Samvaadam
- 6. Chandassu, Alankaaraalu



